



Keilir
Academy

Survey on educational services for English and
Polish speaking inhabitants living in Iceland (2021)
RESULTS

Keilir Academy

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Abstract

English

The report below presents the results of a survey on educational needs among English and Polish speaking inhabitants in Iceland, conducted by Keilir Academy between March and April 2021. The total number of participants that filled out the online survey was 170 and the number was split as follow: 119 participants for the English version and 51 participants for the Polish version. In order to reach as many people as possible, information about the online survey was spread through Keilir's website and social media, and by sending emails to partners, including municipalities, VMST, Símmmentunar and other organisations (W.O.M.A.N. association, Projekt Polska.is). The report presents detailed results but the main finding is that the majority of the participants that took the survey are interested in continuing their education in Iceland. The most favorable faculty is Icelandic, while the most appealing method of undertaking study is a combination of both online classes and on site meetings. The main reason behind not undertaking any education right now is the language barrier.

Polish

Raport przedstawia wyniki ankiety na temat oferty edukacyjnej dla polsko i angielsko języcznych mieszkancow Islandii, która została przeprowadzona przez Keilir Academy między marcem a kwietniem 2021. W ankiecie wzięło udział w sumie 170 respondentów, gdzie 119 wypełniło wersję angielską natomiast 51 wypełniło wersję polską. W celu rozpowszechnienia ankiety wśród jak największej liczby ludzi, informację o badaniu wraz z linkiem do internetowej ankiety były udostępnione na stronie i kontaktach mediów społecznościowych Keilir, jak i poprzez maila wysłanego do organizacji takich jak: urząd pracy, ośrodki miejsce dokoła Islandii, ośrodki szkolenia dla dorosłych oraz inne organizację (W.O.M.A.N., Projekt Polska.is). W raporcie zawarte są szczegółowe dane, natomiast jedne z najważniejszych wniosków to fakt iż respondencie którzy wzięli udział w ankiecie są zainteresowani podjęciem dalszej nauki na Islandii. Najbardziej zainteresowani są podjęciem nauki języka islandzkiego, natomiast nauka gdzie oferowane są zarówno zajęcia online jak i na miejscu jest najbardziej atrakcyjna dla uczestników ankiety. Główną przeszkodą dla której respondenci nie podejmują nauki obecnie, to bariera językowa.

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1. Introduction

According to Vinnumálastofnun (VMST), the unemployment rate for residents of foreign origin in Iceland in March 2021 was 24,2%, while the unemployment rate the year before (March, 2020) for the same group was 13,8%. During the same period up to March 2021, the overall average unemployment rate in Iceland was only 11%. (VMST, April 2021)*. That shows that COVID-19 has more impact on residents of foreign origin. One of the solutions to increase equal opportunities in the labour market in Iceland is to encourage residents of foreign origin to improve their education or retrain in order to meet the needs of the current labour market. In the light of this information, the Keilir Academy came up with the initiative to conduct a survey among English and Polish speaking inhabitants living in Iceland on their educational needs. The main question in the survey was whether there is any interest among study groups in broadening the Keilir's Academy educational services? In cases of such a need, further questions were asked about what are the subjects that people are interested in; what is the most attractive form of learning, and what are the main reasons behind not undertaking any education right now?

The report is divided into several parts. The first part covers an introduction to the topic and the methodology that was used when preparing and conducting the survey. The next part is focused on the results, both with respect to demographics and the main research questions. The report ends with summary conclusions as this is the very first time Keilir has conducted this kind of survey and there is no opportunity for comparison with other data. A copy of the survey, both its English and Polish versions, can be found in the Appendix.

*Retrieved from: <https://www.vinnumalastofnun.is/media/2910/mars-2021-a-e.pdf>

Methodology

The survey consisted of 14 questions for the English version and 15 questions for the Polish version, and it was created with using Google Forms software. The questionnaire was conducted online during the period between 21st March and 8th April 2021.

First four questions examined participants demographics like their age, employment status, living area and education level. The purpose of the next seven (eight questions in the Polish version) was to check whether there is any interest in continuing education among the study group, what are their preferences when it comes to the subject or method of taking classes, as well as what are the reasons for them not undertaking any education right now. The last two questions explored participants' familiarity and interest in Keilir Academy's educational services, and these results are for the internal use of the school.

The information about the research was disseminated using online tools such as: Keilir Academy's website, email and social media (via Facebook). In order to reach as many people as possible, Keilir Academy's partners and other institutions were asked to share the information through their channels as well. Institutions and partners that were informed about the research included VMST, municipalities, Símmmentunar, W.O.M.A.N. and Projekt Polska.is.

The questionnaire was anonymous for those who wished to not share any contact details. For participants interested in receiving information about Keilir Academy's educational services, they were able to leave their email addresses. All participants were informed about Keilir's personal data protection policy.

2. Results

In total, **170** surveys were completed, of which **119 were in English** and **51 in Polish**.

Please note that depending on the answers provided by participants, a few different paths were possible, meaning that not all of the respondents answered the same questions. For example, participants that were not interested in continuing education in Iceland in any form were moved to the very last part of the survey. Each of the graphical presentations of the answers specifies the total number of participants that answered the question. Answers are followed with the number of participants and percentages in parentheses. In case of choosing the answer of 'other', participants were able to add a comment. The comments were noted, however, in order to maintain the clarity of this report and due to the fact that most the answers were single words and had no impact on the main results and conclusions, this data is not included in the analysis. They are available for inspection by sending a request to the Project Manager (see contact information in the acknowledgment's section).

2.1 Demographics

The first four questions covered demographic data regarding participants' age, employment status, living area and education level, and the results are as follows.

2.1.1. Age

In both versions of the survey, most of the respondents were aged between 26-45. There were 90 participants answering the English and 43 participants for the Polish version. The remaining answers are distributed as follows in Figure 1.

	English version	Polish version
UNDER 18	1	-
18-25	7	2
26-35	51	20
36-45	39	23
46-55	16	5
56+	4	1
I choose to not share that information	1	-
TOTAL	119	51

Figure 1: The age groups of the participants for both, English and Polish version, Word output.

2.1.2. Employment status

English version: 56 out of the total of 119 participants have a full-time job, while 33 of them are unemployed. Part-time job has 13 respondents and 6 of them are students. The remaining 11 participants chose the option of “other”.

Polish version: 22 respondents out of the total of 51 are unemployed, while 19 of them have a full-time job and 4 of them have a part-time job. Among these respondents there was only one student. The remaining 5 participants chose the option of “other” (see Figure 2).

	English version	Polish version
FULL-TIME JOB	56	19
PART-TIME JOB	13	4
UNEMPLOYED	33	22
STUDENT	6	1
OTHER	11	5
TOTAL	119	51

Figure 2: The employment status groups of the participants for both, English and Polish version, Word output.

2.1.3. Living area

The majority of the respondents live in the Reykjavík capital area, with 82 English and 30 Polish speaking participants. The second largest group of participants were people that live in South Iceland, 21 for both version of the survey. The remaining answers are divided as follows in Figure 3.

	English version	Polish version
CAPITAL AREA	82	30
SOUTH ICELAND	13	8
WEST ICELAND	4	7
WESTFJORDS	2	-
NORTH ICELAND	7	2
EAST ICELAND	8	3
WESTMAN ISLANDS	-	-
OTHER (REYKJANES, ÁSBRU, ETC)	3	1
TOTAL	119	51

Figure 3: The living area groups of the participants for both, English and Polish version, Word output

2.1.4. Education

English version: The largest group of participants (56) that took the survey were people who had graduated from primary school. A total of 33 participants have finished Technical or High school with a passed matriculation exam. The same schools but without a completed matriculation were stated by 13 respondents.

Polish version: The largest group (22 of 51) were people who have finished Technical or High school with a completed matriculation exam. A total of 19 respondents claimed that they have graduated from primary school. The remaining answers are divided as follows in Figure 4.

	English version	Polish version
PRIMARY SCHOOL	56	19
TECHNICAL/HIGH SCHOOL WITHOUT MATRICULATION EXAM	13	4
TECHNICAL / HIGH SCHOOL WITH MATRICULATION EXAM	33	22
BACHELOR'S DEGREE	6	1
MASTER'S DEGREE	11	5
PHD		
OTHER		
TOTAL	119	51

Figure 4: The education level groups of the participants for both, English and Polish version, Word output

2.2. Results on educational services

Q. Would you be interested overall in continuing your education in Iceland? (it applies to both academic or short/hands-on courses taught in English)

English version: Of the total of 110 participants, 86 answered (78%) that they are interested overall in continuing their education in Iceland. 19 (17%) claimed that they are not sure, while the remaining 5 respondents (5%) are not interested in undertaking any additional education in Iceland (see Figure 5).

Polish version: 42 respondents out of the total 47 of (89%) are interested overall in continuing their education in Iceland, while the remaining 5 participants (11%) are not sure (see Figure 5).

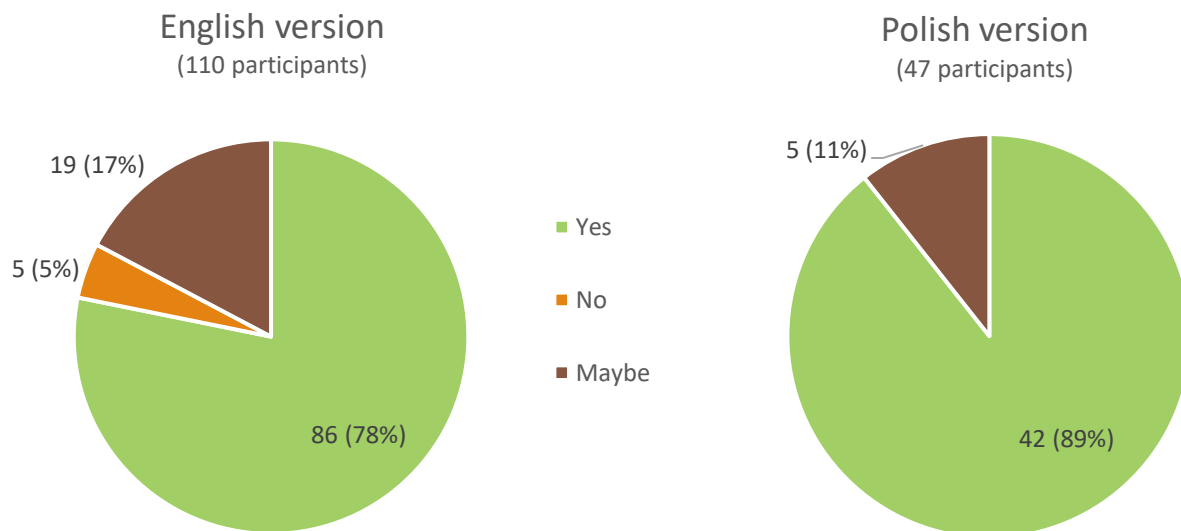


Figure 5: Answers to the question: "would you be interested overall in continuing your education in Iceland?". Excel output.

Q. Questions addressed participants with no matriculation exam

Participants **with no matriculation exam** were asked additional questions about whether they might be interested in:

- Taking classes that would prepare them to graduate from high-school (taught in English, one-and-a-half-year duration)

English version: 1 participant out of the 3 who responded to the question is interested in such an opportunity. 1 respondent claimed “maybe” and the other participant answered “no”.

Polish version: No respondents.

- Taking a one-year programme that finishes with the matriculation exam (taught in English / Polish depending on the survey’s language version):

English version: 2 participants out of the 6 who responded to the question were interested in such an opportunity. 3 respondents claimed “maybe” and the other 1 answered that they are “already enrolled in one elsewhere”.

Polish version: 1 participant of the 4 who responded to this question is interested in such an opportunity. 2 respondents claimed “maybe” and the other 1 answered “no”.

Q. Would you rather choose a programme/course that is taught?

In both study groups, a “*combination of both online classes and on site meetings*” was the most appealing option for study: 52 participants in the English and 31 participants in the Polish versions, respectively. The less attractive programme or course is the one where classes are provided “*online*” only. For 23 participants in the English and 4 in the Polish versions, “*it doesn’t matter*” where the classes are taking place. The remaining 20 respondents (18%) in the English and 13 (25%) in the Polish version would be interested in taking classes that are taught “*on site only*” (see Figure 6).

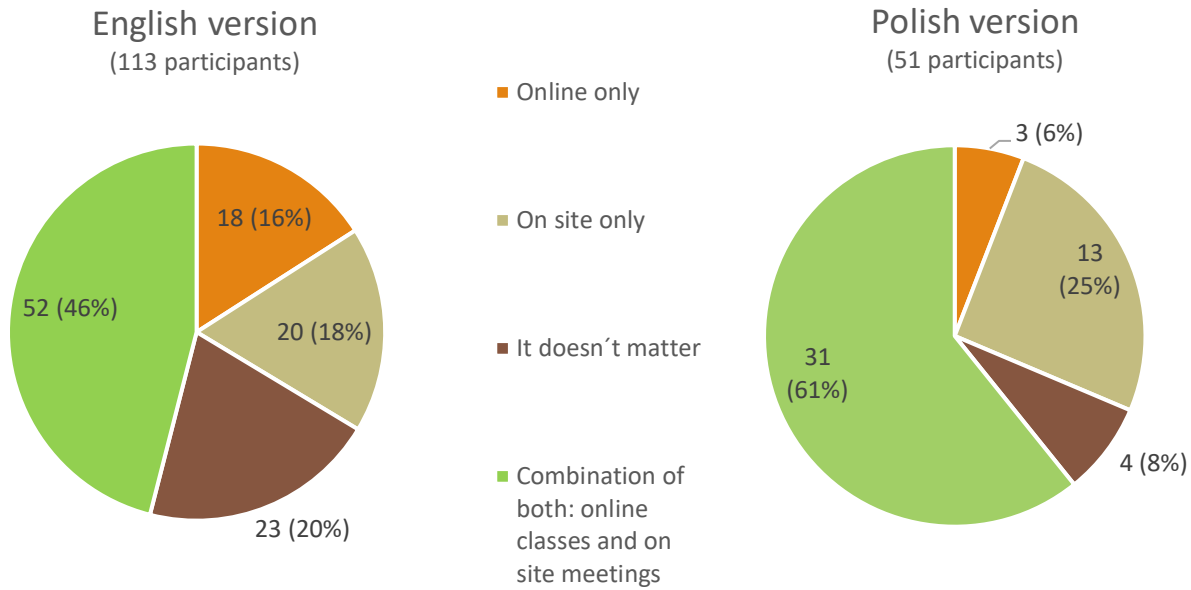


Figure 6: Answers to the question regarding participants' preferences on the place where the education can take place. Excel output.

Q. I prefer classes that are taught in:

Polish speaking participants were asked one additional question regarding their preferences on a course's language. This question was a checkbox question where participants were able to tick all the preferred answers. The majority of respondents (41) chose Polish as their preferred language, while 36 participants preferred courses taught in English. Only 9 participants were interested in courses taught in Icelandic, while for 5 of them, the language does not matter (see Figure 7).

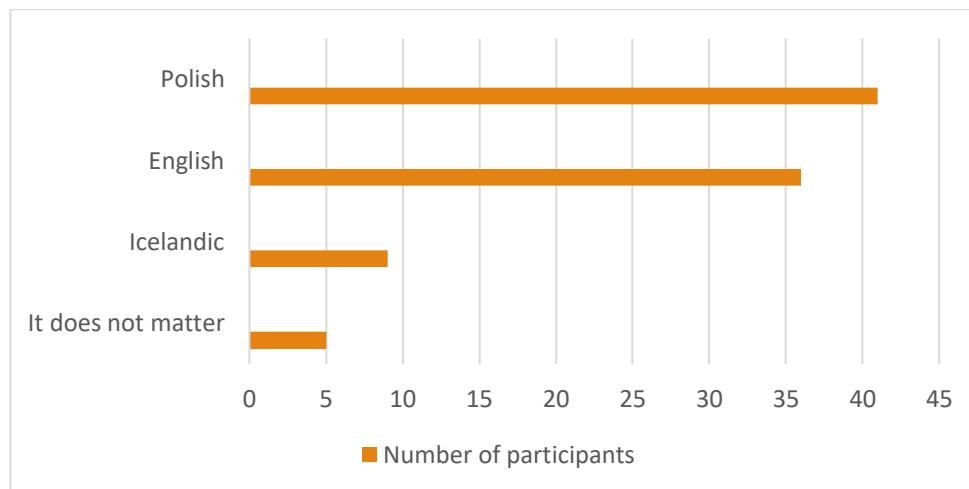


Figure 7: Answers to the question regarding Polish speaking participants' language preferences of the course?. Excel output.

Q. I would be interested in learning:

Each of the survey participants who expressed in the previous questions a desire to continue their education, was asked to mark all subjects they were interested in.

English version: As Figure 8 shows, the five most popular answers to this question were: Icelandic language (81 participants), Media (28 participants), Business Administration (26 participants), Tourism and Hospitality together with Healthcare (23 participants) and Renewable Energy (19 participants) (see Figure 8). Subjects like IT and Vocational Education were both chosen by 18 participants. Supply Chain and Logistics is interesting for only 5 participants.

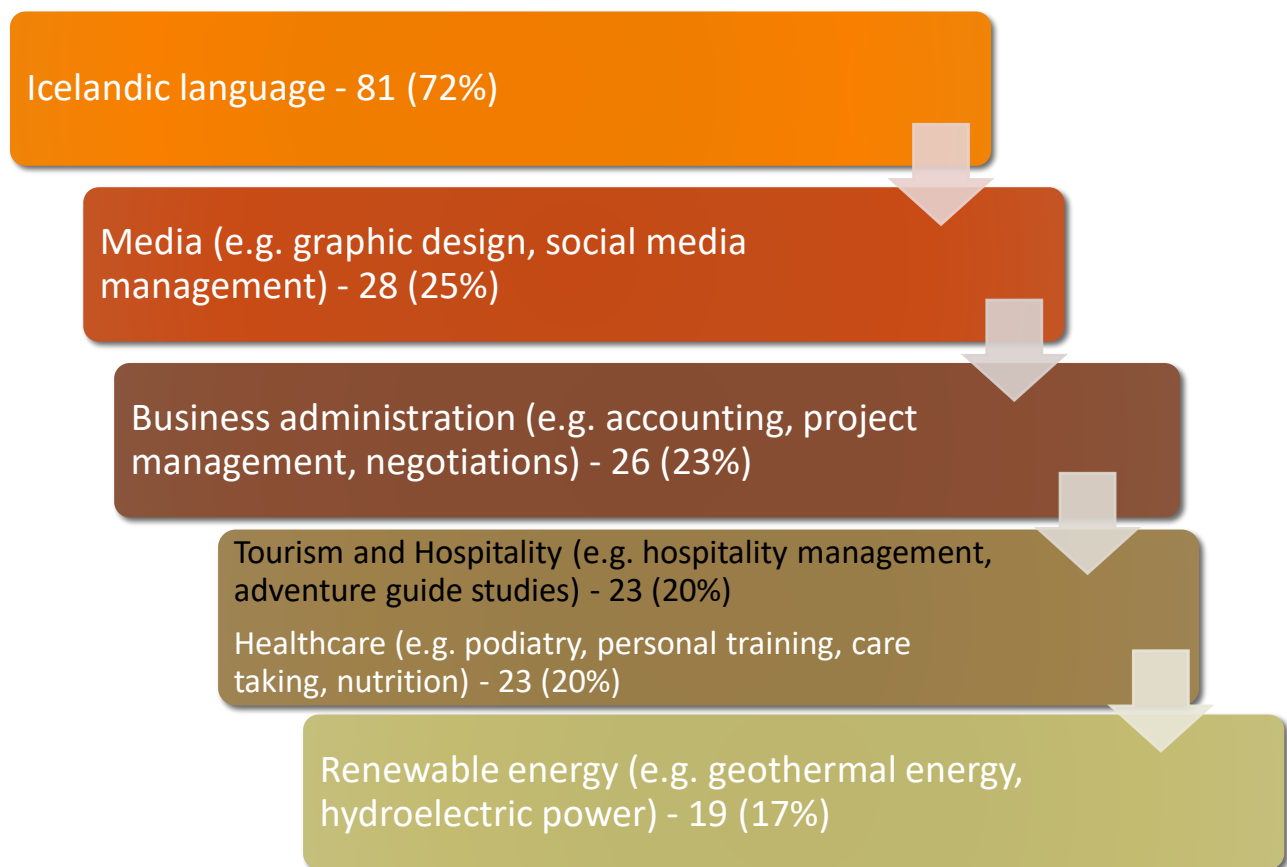


Figure 8: Answers to the question regarding English speaking participants' faculty preferences of the course? Word output.

Employment status versus preferred faculties:

Two additional analysis were run in order to check whether there are any differences in preferred faculties between participants who are unemployed and employed.

The group of participants with an unemployed status are mostly interested in learning: Icelandic language (22 participants), Tourism and Hospitality (11), Media (9) and Renewable Energy (9) (see Figure 9).

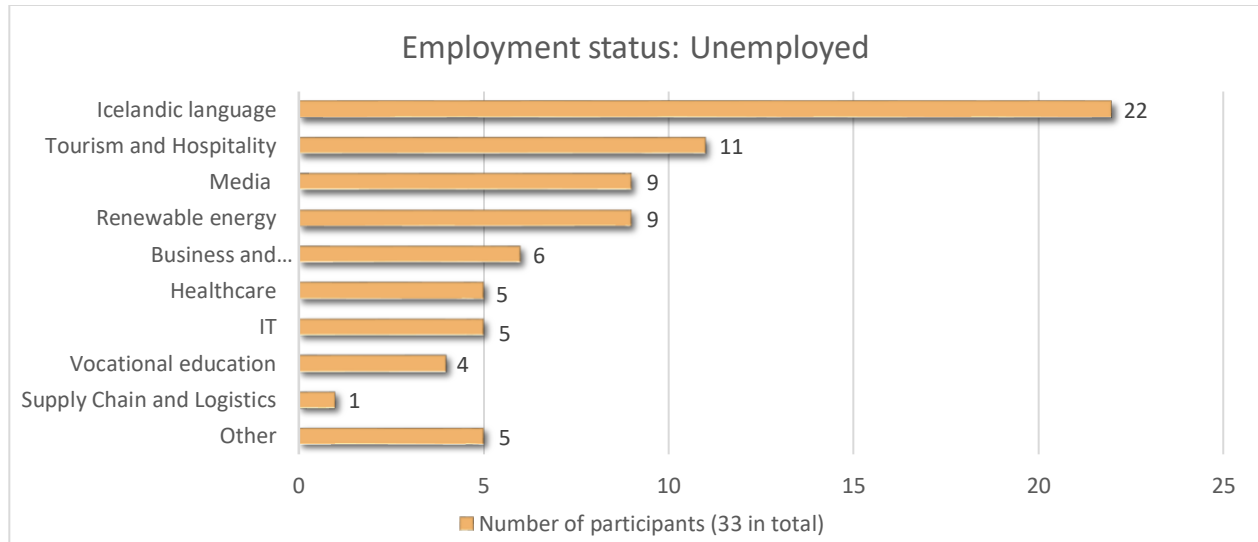


Figure 9: List with the most preferred faculties for participants with status: unemployed. Excel output.

The group of participants with full-time and part-time jobs are mostly interested in learning: Icelandic language (47 participants), Media (18), Business and Administration (17), Healthcare (14) and Vocational education (13) (see Figure 10).

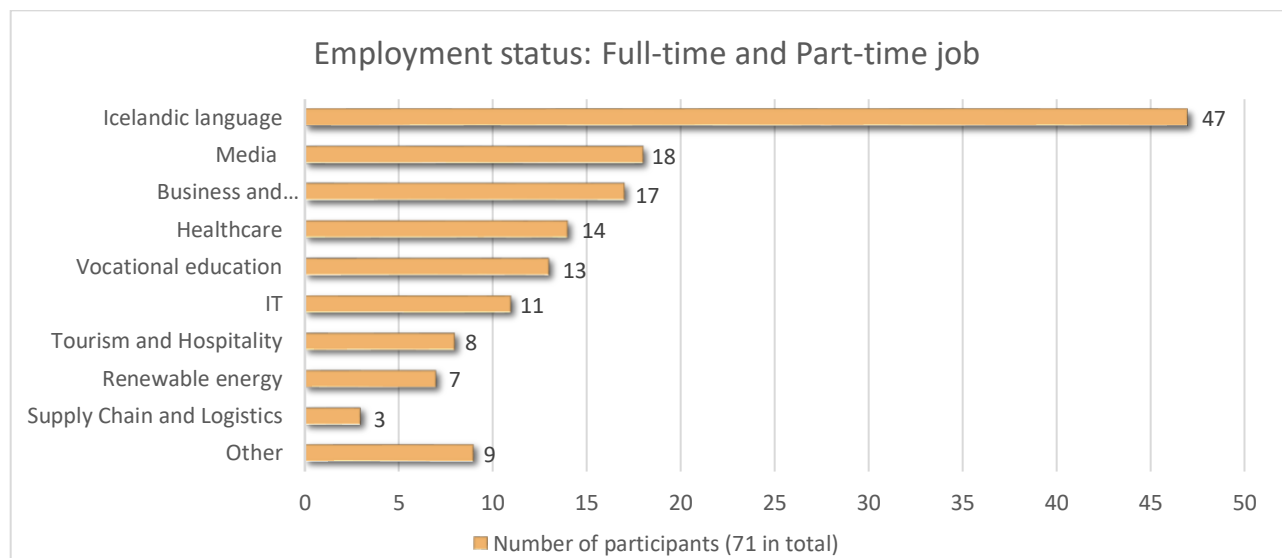


Figure 10: List with the most preferred faculties for participants with full-time and part-time jobs. Excel output.

Polish version: Icelandic language (34 participants) is in the first place as the subject of greatest interest among Polish speaking participants. 19 participants out of a total of 51 are interested in Vocational Education. In third place, Tourism and Hospitality and Business Administration are listed as the topics were chosen by 16 respondents. 13 respondents (25%) are interested in Renewable energy and Supply Chain and Logistics. The last position in the five top subjects belongs to Media and IT (see Figure 11). Healthcare was of interest for 11 participants (22%).

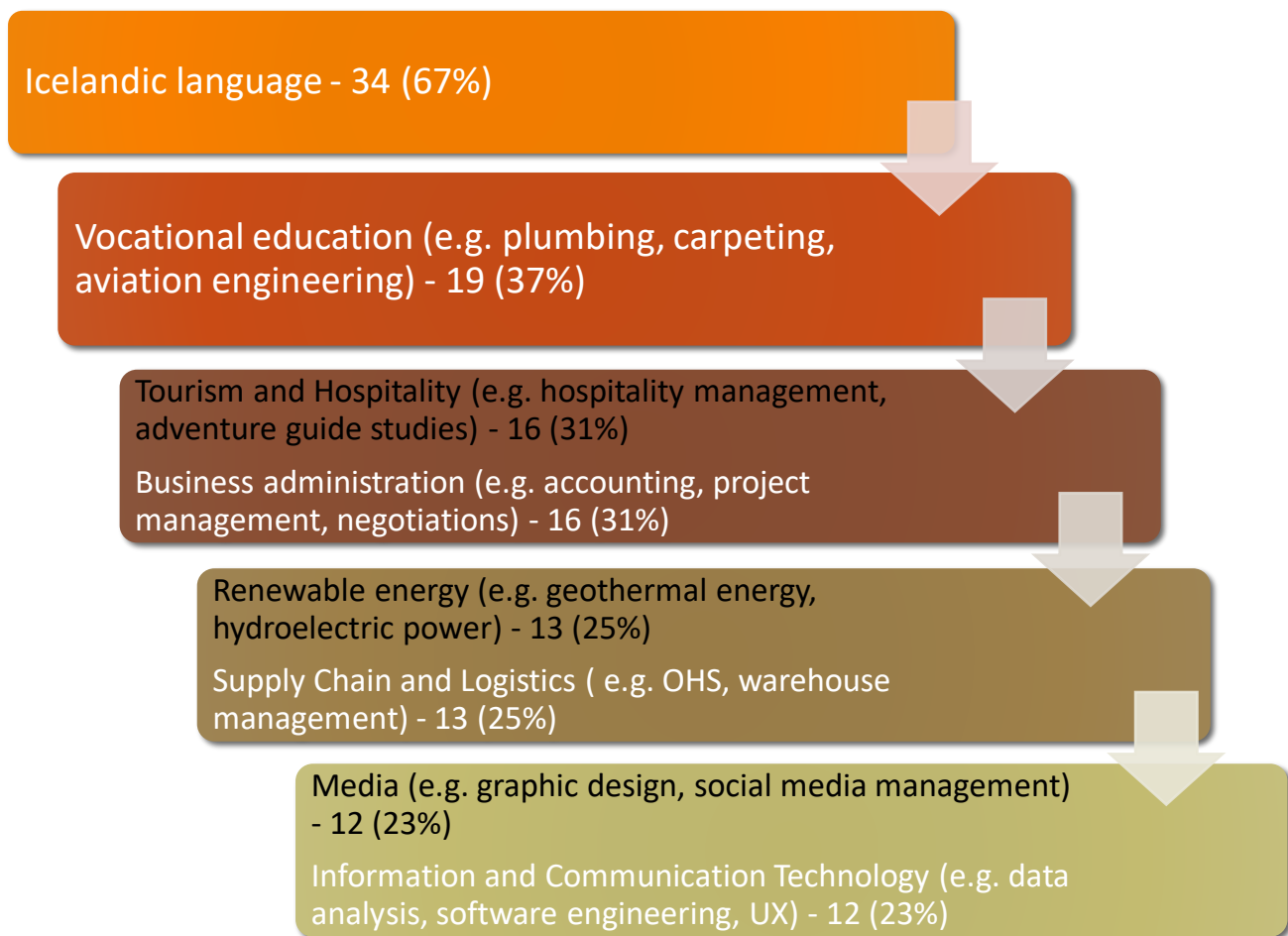


Figure 11: Answers to the question regarding Polish speaking participants' faculty preferences of the course. Word output.

Employment status versus preferred faculties:

Two additional analysis were run in order to check whether there are any differences in preferred faculties between participants who are unemployed and employed.

The group of participants with an unemployed status are mostly interested in learning: Icelandic language (11 participants), Tourism and Hospitality (10), IT (9), Renewable Energy (9) and Vocational education (9) (see Figure 12).

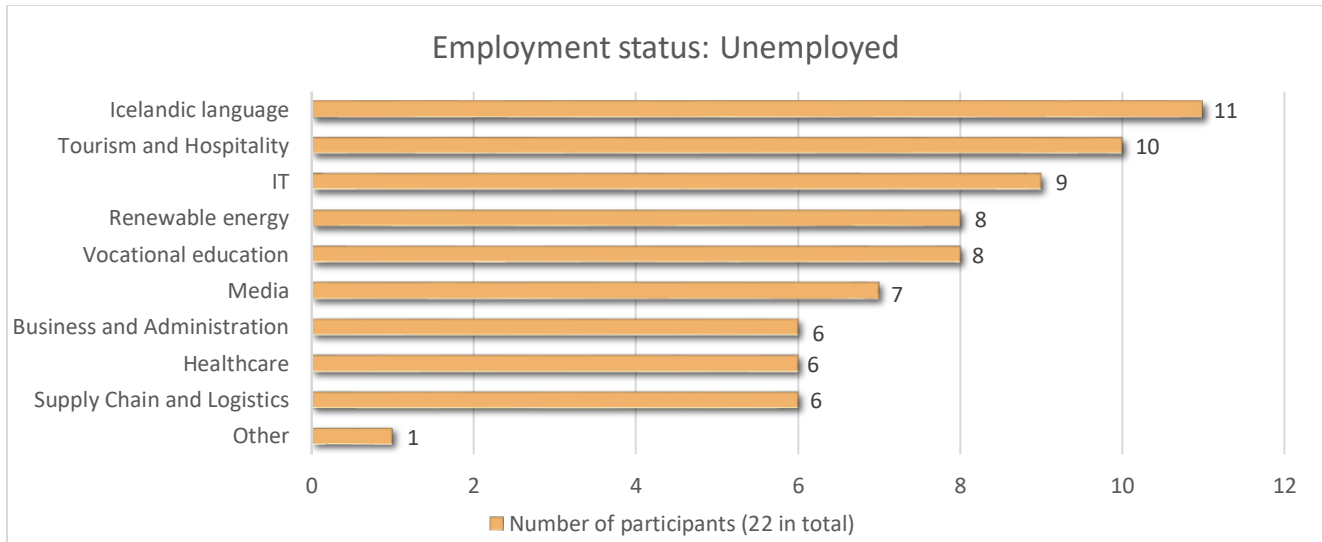


Figure 12: List with the most preferred faculties for participants with status: unemployed. Excel output.

The group of participants with full-time and part-time jobs are mostly interested in learning: Icelandic language (17 participants), Vocational education (9), Business and Administration (6), Supply Chain and Logistics (6) and Tourism and Hospitality (5) (see Figure 13).

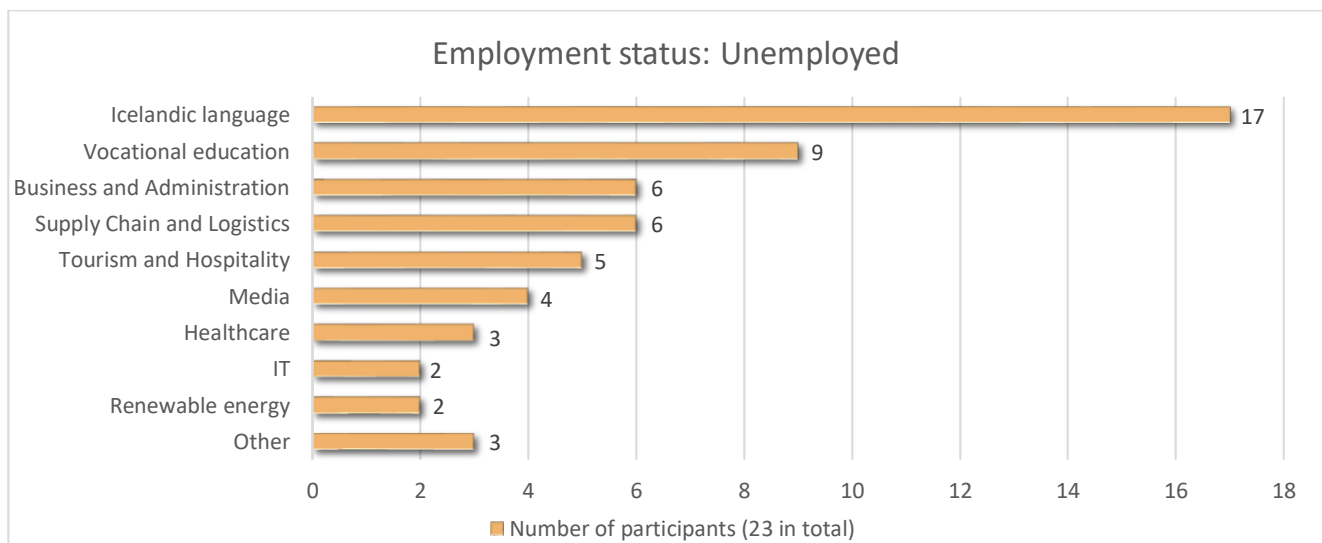


Figure 13: List with the most preferred faculties for participants with full-time and part-time jobs. Excel output.

Q. The reason I'm not undertaking any education right now is:

For both study groups, language barriers are the most common reason why they are not undertaking any form of education right now – 60 participants (53%) in the English and 25 participants (49%) in the Polish version. The “*I am currently employed*” option was chosen by 46 respondents in the English and by only 9 respondents in the Polish version. According to the results, Polish speaking participants struggle more with the fact that available courses are not covering their interests. The remaining answers are distributed as follows in Figure 14.

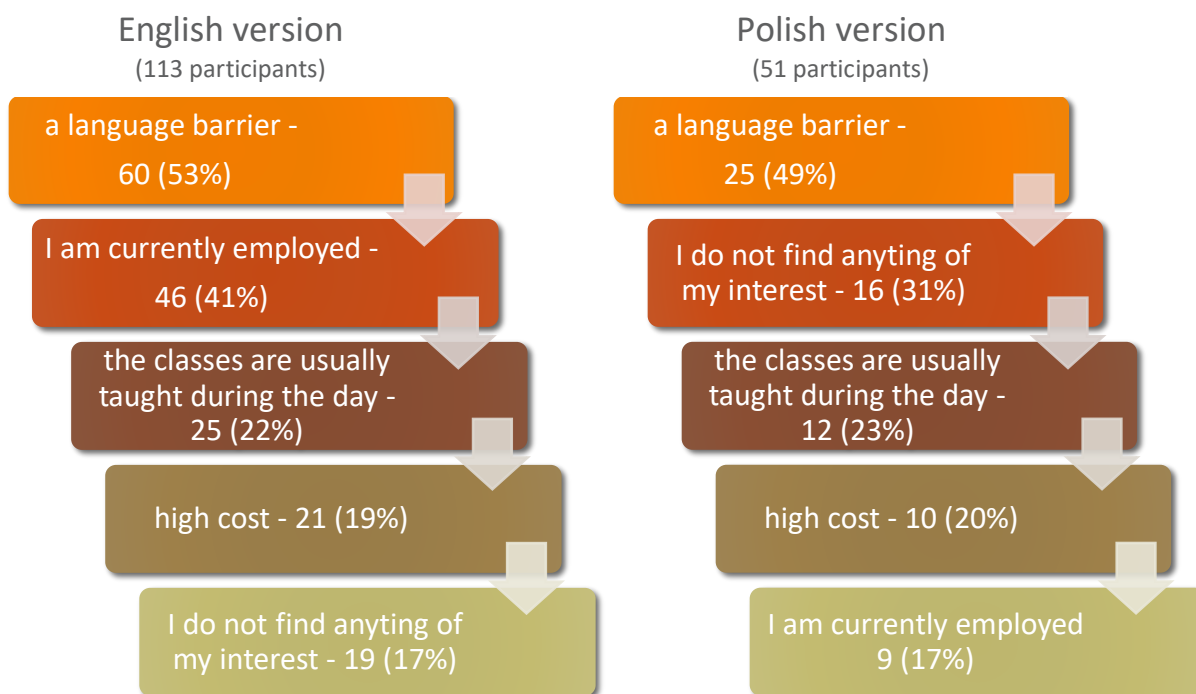


Figure 14: Answers to the question regarding reasons behind not undertaking any education. Word output.

3. Conclusions

The results of the survey, suggest that there is a lot of interest in continuing education among English and Polish speaking inhabitants living in Iceland. Approximately 78% of all English-speaking participants, while 89% of all Polish speaking respondents, claim such an interest.

English version: The five courses of greatest to English-speaking participants are as follows, starting from the most favourable: Icelandic language (72%), Media (25%), Business Administration (23%), Hospitality and Tourism (20%), Healthcare (20%) and Renewable energy (17%).

English-speaking participants are mostly interested in a combination of online classes and meetings on site (46%). Additionally, for many of them *it doesn't matter* (23%) how the classes are arranged. Classes that are organised in *online* environments only (16%) are the least appealing ones.

A language barriers (53%) was described as the most common reason for not undertaking any education right now. The second most common reason was the fact that participants are currently employed (41%) and presumably did not have time.

Polish version: The five courses of most interest to Polish-speaking participants are as follows, starting from the most favourable: Icelandic Language (chosen by 67% of the all participants), Vocational Education (37%), both Business Administration and Hospitality and Tourism (31%), both Renewable energy and Supply Chain and Logistics (25%), and both Media and IT (23%).

Polish-speaking participants are mostly interested in a combination of online classes and meetings on site (61%). In addition, for many of them classes that are organized *on site only* (25%) are very attractive. Classes that are organized in *online* environments only (6%) are the least appealing ones.

Language barriers (49%) was described as the most common reason for not undertaking any education right now. The second most common reason was the fact that participants *do not find anything of their interest* (31%) within the current range of educational services.

When it comes to the preferred languages of the course, Polish was specified as the most preferable by 41 of the participants. The second was English by 36 participants. The Icelandic languages is preferred by only 9 respondents.

Acknowledgment

In this place, we would like to kindly thank everyone who spent their time to take the survey and for all the information and feedback shared with us. We hope that all the gathered data will help educational institutions in Iceland to meet the needs of immigrants in Iceland.

Thank you to all the institutions that helped to distribute the survey. We hope you will find the findings useful when preparing your educational services that are provided in English and Polish.

We are looking forward to implementing the findings.

In case of any questions, please do not hesitate to contact our Project Manager responsible for the survey: Magdalena Maria Poslednik, email: magdalena.mp@keilir.net

Best regards,

Keilir Academy

Appendix 1 – English version of the survey

Educational services for English speaking inhabitants living in Iceland.

Hello,

My name is Magdalena Maria Poslednik and I am representing Keilir Academy.

The aim of the survey is to get an insight on educational needs among English speaking inhabitants living in Iceland. We would love to hear your thoughts on the topic.

The survey is completely anonymous and it takes around 3 minutes to complete it.

In case of any questions please contact me via email: magdalena.mp@keilir.net

Thank you in advance for your time and answers.

-Magdalena-

* Required

1. Age *

Mark only one oval.

- ☐ Under 18
- ☐ 18-25
- ☐ 26-35
- ☐ 36-45
- ☐ 46-55
- ☐ 56+
- ☐ I choose to not share that information

2. Employment status *

Mark only one oval.

- ☐ Full-time job
- ☐ Part-time job
- ☐ Unemployed
- ☐ Student
- ☐ Other: _____

3. Living area *

Mark only one oval.

- ☐ Capital area
- ☐ South Iceland
- ☐ West Iceland
- ☐ Westfjords
- ☐ North Iceland
- ☐ East Iceland
- ☐ Westman Island
- ☐ Other: _____

4. Your current education level: *

Mark only one oval.

- ☐ Primary school *Skip to question 6*
- ☐ Technical / High school without matriculation exam *Skip to question 7*
- ☐ Technical / High school with matriculation exam
- ☐ Bachelors degree
- ☐ Masters degree
- ☐ Phd degree
- ☐ Other: _____

5. Would you be interested overall in continuing your education in Iceland? (it applies to both, academic or short/hands-on courses taught in English) *

Mark only one oval.

- ☐ Yes Skip to question 9
- ☐ No Skip to question 12
- ☐ Maybe Skip to question 9
- ☐ Other: _____

6. Would you be interested in taking classes that would prepare you to graduate from high-school level (taught in English, totally one and half year long)? *

Mark only one oval.

- ☐ Yes Skip to question 8
- ☐ No Skip to question 8
- ☐ Maybe Skip to question 8
- ☐ Other: _____

7. Would you be interested in taking one-year program (taught in English) that finishes with a matriculation exam (Stúdentspróf)? *

Mark only one oval.

- ☐ Yes Skip to question 8
- ☐ No Skip to question 8
- ☐ Maybe Skip to question 8
- ☐ Other: _____

8. Would you be interested in any short/hands-on courses taught in English? *

Mark only one oval.

- ☐ Yes Skip to question 9
- ☐ No Skip to question 12
- ☐ Maybe Skip to question 9
- ☐ Other: _____

9. I would be interested in learning: *

Check all that apply.

- ☐ Tourism and Hospitality (e.g. management in hospitality, adventure guide studies)
- ☐ Information and Communication Technology (e.g. data analysis, software engineering, UX)
- ☐ Supply Chain and Logistics (e.g. OHS, warehouse management)
- ☐ Renewable energy (e.g. geothermal energy, hydroelectric power)
- ☐ Healthcare (e.g. podiatry, personal training, care taking, nutrition)
- ☐ Business Administration (e.g. accounting, project management, negotiations)
- ☐ Media (e.g. graphic design, social media management)
- ☐ Icelandic language
- ☐ Vocational education (e.g. plumbing, carpeting, aviation engineering)

Other: ☐ _____

10. The reason I'm not undertaking any education right now is *

Check all that apply.

- ☐ I am currently employed
- ☐ I do not find anything of my interest
- ☐ a language barrier
- ☐ the classes are usually taught during the day
- ☐ high cost
- ☐ unfavorable location of the school

Other: ☐ _____

11. Would you rather choose program/course that is taught..? *

Mark only one oval.

- ☐ Online only
- ☐ On site only
- ☐ Combination of both: online classes and on site meetings
- ☐ It doesn't matter

12. Are you familiar with Keilir's Academy educational services? *

Mark only one oval.

- ☐ Yes *Skip to question 13*
- ☐ No *Skip to question 13*
- ☐ I am familiar with Keilir Academy name but I do not know what does it stand for *Skip to question 13*
- ☐ Other: _____

13. Are you interested in receiving information regarding Keilir's Academy educational services? *

Mark only one oval.

- ☐ Yes *Skip to question 14*
- ☐ No

14. Please leave your email address below *

*Keilir emphasises the importance of ensuring that all processing of personal information within Keilir takes place in accordance with the provisions of the European General Data Protection Regulation (GDPR).
<https://www.keilir.net/is/skolanamskra-keilis>

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Appendix 2 – Polish version of the survey

Oferta edukacyjna dla polskojęzycznych mieszkańców Islandii.

Dzień dobry.

Nazywam się Magdalena Maria Poslednik i reprezentuję Keilir Academy. Chciałabym zaprosić Państwa do wypełnienia ankiety w celu zdefiniowania potrzeb edukacyjnych polskojęzycznych mieszkańców Islandii. Będziemy bardzo wdzięczni za Państwa opinie i komentarze w tym temacie.

Ankieta jest w pełni anonimowa i wypełnienie jej zajmuje około 3 minut.

W razie jakichkolwiek pytań proszę o kontakt na maila: Magdalena.mp@keilir.net

Dziękuję serdecznie za poświęcony czas.

-Magdalena-

* Required

1. Wiek:

Mark only one oval.

- ☐ Poniżej 18
☐ 18-25
☐ 26-35
☐ 36-45
☐ 46-55
☐ 56+
☐ Nie chcę odpowiadać

2. Status zatrudnienia

Mark only one oval.

- ☐ Praca na pełen etat
☐ Praca na część etatu
☐ Bezrobotna/-ny
☐ Student
☐ Inne

3. Miejsce zamieszkania:

Mark only one oval.

- ☐ Obszar stołeczny
☐ Islandia południowa
☐ Islandia zachodnia
☐ Fiordy zachodnie
☐ Islandia północna
☐ Islandia wschodnia
☐ Wyspy Vestmannaeyjar
☐ Inne

4. Wykształcenie: *

Mark only one oval.

- ☐ Podstawowe / Gimnazjalne *Skip to question 12*
☐ Średnie bez egzaminu maturalnego *Skip to question 11*
☐ Średnie z egzaminem maturalnym
☐ Wyższe licencjackie
☐ Wyższe magisterskie
☐ Wyższe doktoranckie
☐ Inne

5. Czy jesteś zainteresowana/-wany podjęciem jakiegokolwiek nauki w Islandii? (dotyczy zarówno nauki na poziomie akademickim jak i krótkich, praktycznych kursów) *

Mark only one oval.

- ☐ Tak
- ☐ Nie Skip to question 10
- ☐ Może
- ☐ Inne

6. Byłbym / Byłabym zainteresowany/-wana nauką w kierunku *

Check all that apply.

- ☐ Turystyka i hotelarstwo (np. zarządzanie w hotelarstwie, przewodnik turystyczny)
- ☐ IT (analiza danych, inżynieria oprogramowania)
- ☐ Logistyka (kurs BHP, zarządzanie magazynem)
- ☐ Odnawialne źródła energii (geotermia, elektrownie wodne)
- ☐ Zdrowie (np. podologia, trener personalny, opieka medyczna, dietetyka)
- ☐ Biznes i administracja (np. księgowość, zarządzanie projektami, negocjacje)
- ☐ Media (np. grafika, zarządzanie social media)
- ☐ Język islandzki
- ☐ Kształcenie zawodowe (np. stolarz, hydraulik, mechanik lotniczy)

Other: ☐ _____

7. Obecnie nie podejmuję nauki z powodu *

Check all that apply.

- ☐ pracy na cały etat
- ☐ braku kierunku, który by mnie interesował
- ☐ bariery językowej
- ☐ braku możliwości brania udziału w zajęciach, które prowadzone są w ciągu dnia
- ☐ dużego kosztu
- ☐ niekorzystnej lokalizacji w której znajduje się szkoła

Other: ☐ _____

8. Preferuję zajęcia, które odbywają się *

Mark only one oval.

- ☐ online
- ☐ na miejscu
- ☐ zarówno online jak i na miejscu
- ☐ nie ma to znaczenia

9. Preferuję zajęcia, które odbywają się w języku *

Check all that apply.

- ☐ polskim
- ☐ angielskim
- ☐ islandzkim
- ☐ jest do dla mnie bez znaczenia

Other: ☐ _____

10. Czy jesteś zaznajomiony z ofertą edukacyjną Keilir Academy? *

Mark only one oval.

- ☐ Tak
- ☐ Nie
- ☐ Kojarzę nazwę Keilir, ale nie wiem z czym jest powiązana
- ☐ Inne

Skip to question 14

11. Czy byłąbyś / byłbyś zainteresowana/-wany jednorocznym programem nauczaniem w języku polskim, który kończy się egzaminem maturalnym i po ukończeniu którego będziesz mogła/mógł podjąć naukę na uczelni wyższej? *

Mark only one oval.

- ☐ Tak
- ☐ Nie
- ☐ Może
- ☐ Inne

Skip to question 13

12. Czy byłąbyś / byłbyś zainteresowana/-wany zajęciami na poziomie licealnym które przygotowują do zdania matury? (nauczane w języku polskim, czas nauki to półtora roku) *

Mark only one oval.

- ☐ Tak
- ☐ Nie
- ☐ Może
- ☐ Inne

Skip to question 13

13. Czy byłąbyś / byłbyś zainteresowana/-wany krótkimi, praktycznymi kursami nauczanyymi w języku polskim? *

Mark only one oval.

- ☐ Tak Skip to question 6
- ☐ Nie Skip to question 10
- ☐ Może Skip to question 6
- ☐ Other: _____

14. Czy jesteś zainteresowana/-wany otrzymaniem informacji dotyczących oferty edukacyjnej Keilir Academy? *

Mark only one oval.

- ☐ Tak Skip to question 15
- ☐ Nie

15. Wpisz proszę swój adres mailowy *

*Wszelkie przetwarzanie danych osobowych przez Keilir odbywa się zgodnie z postanowieniami Rozporządzenia o Ochronie Danych (RODO). <https://www.keilir.net/is/skolanamskra-keilis>

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