



**Keilir**  
Atlantic Center  
of Excellence

## **Icelandic 3B (ÍSL3B06)**

### **Preliminary University Studies Department**

#### **Course description**

##### **Literary history and reading comprehension:**

This course will provide a review of Icelandic literary history from the beginning of the 20<sup>th</sup> century to the present day. Students will be introduced to the major literary movements from the period and the works of some of the major authors from the time will be discussed. Students will read texts and literature that reflect the influences on literature at the time. The student should come away from this class with the ability to read different types of literary texts.

##### **Writing**

In the work that is done in the course an emphasis is put on essay writing and writing in general. Students will develop their understanding and skills by generating evidence-based argument/reference essays, using reliable scholarly resources.

#### **Prerequisites (Required preparation)**

10 credits in Icelandic (competence level 2)

#### **Competence level**

3

#### **Credits**

6

## **By the end of the course**

### **The student has acquired knowledge and understanding of:**

- essay writing and reference work
- the main characteristics of the Icelandic language and the way the language has developed from the 19<sup>th</sup> century to the modern-day period.
- vocabulary that is adequate to read the works that make up the body of Icelandic literary history
- different forms of literary texts, literary movements in Icelandic literature, with an emphasis on both old and new Icelandic literature and the main literary concepts connected to the literature.

### **The student has acquired the skill to:**

- apply critical thinking in writing a reference essay and express the ideas in a clear and informative manner
- arrange a reference essay and any kind of texts
- use positive criticism of others to improve the outcome
- discuss major literary movements, writers and ground breaking works of literature in an informative and instructive manner
- deliver with self-confidence and persuasion a well-structured speech or an extensive presentation of a complex subject
- read all genres of written language, both modern and old, for pleasure and purpose
- understand key concepts and distinguish different viewpoints

### **Student can use the knowledge and skill which he/she has acquired to:**

- write a clear, effective text with a logical structure and choose a writing style depending on the circumstances and recipients
- express him/herself in an appropriate and effective manner in varied circumstances, both in spoken and written language
- express a well-founded attitude in various circumstances, explain viewpoints and take active part in objective discussions to reach a reasoned conclusion
- summarize main points, apply critical thinking when reading, interpreting or processing a demanding text, discern social references and recognize hidden meaning and ideas
- an emphasis is put on the student's responsibility for his/her own study progress and the student's awareness of the different ways to learn a language

## **Course assessment**

The course is assessed in a variety of ways, there among group work, individual assignments, quizzes and a final exam that will make up a part of the final grade